

Geography Alive: Stage 1 Geography (Unit 3)

Lesson 7: Global places and me		
<p>Content focus:</p> <p>In this lesson, students investigate global places and give reasons for why people are connected to other countries across the world. They do this by identifying and locating the places their classmates have a connection with.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • Large world wall map/or world map on an IWB or Resource Sheet 1: World Map • IWB and internet • Student Worksheet 1: World Map (A3 copy of a world map, one per student) • Small photographs of each student in the class
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What are the names of the world's major landmasses (continents)? • How are your classmates connected to places throughout the world? • What factors affect the connection people have with places? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • identifies the world's continents and the places their classmates have a connection with • describes features of places and the connections people have with places • communicates geographical information and uses geographical tools for inquiry. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Ask students to study the world map. Identify where Australia is. Name and point to some other continents of the world. Ask: Why should we know where other countries are? Do you have any connections to other countries?" (eg. birthplace, family lives there, holiday destination). • Step 2: Ask students to share where their parents or grandparents were born. Was anyone in their family born overseas? As a class, create a tally chart to record the information. • Step 3: Use the information about student backgrounds and represent this information on a world map. Give each student an A3 copy of a world map (Worksheet 1). Have students glue photos of people in the class to a spot on the world map where they may have some family history or connection. • Step 4: Reflect upon how many people in the class have family connections to other places in our world. Does technology make it easier to connect with other places in our world?